**ADMISSIONS POLICY**

It is our intention to make our Pre-School genuinely accessible to children and families from all sections of the local community. In order to accomplish this, we will:

➢ Ensure that the existence of the Pre-School is widely known in all sections of the

community.

➢ Describe the Pre-School and its practices in terms which make it clear that it

welcomes both fathers and mothers, other relations and other carers, including

childminders, and people from all cultural, ethnic, religious and social groups, with

and without disabilities.

➢ We will provide translated written materials where the language needs of families

suggest this is required. Dual language books and resources are on offer at all

times.

➢ Monitor the gender and ethnic background of children joining the group to ensure

that no accidental discrimination is taking place.

➢ Make our equal opportunities policy widely known.

➢ The maximum amount of children that we are able to take per session is 27.

➢ Arrange our waiting list prioritising children who live within the designated area of

Fowey, Golant and Polkerris; children who have family connections with the Fowey

Primary School and in order of date of birth.

➢ Be flexible about attendance patterns so as to accommodate the needs of individual children and families, providing these do not disrupt the pattern of continuity in the setting that provides stability for all the children.

➢ Keep a place vacant, if this is financially viable, in order to accommodate

emergency admissions.

➢ Fees must be paid in accordance with the terms of our ‘Charging Policy’. All

sessions allocated to your child must be paid for whether or not your child attends –

please see prospectus for further information.

➢ The whole of the Pre-School and the grounds of Fowey River Academy is a NO SMOKING area.

➢ Any adult bringing a child to Pre-School is instructed not to cause an obstruction with their vehicle. Please, park in the allocated car parking spaces or car parks to drop off or pick up your child DO NOT PARK IN THE AMBULANCE BAY OR BUS LANES.

**EYFS key themes and commitments**

|  |  |  |  |
| --- | --- | --- | --- |
| **A unique child** | **Positive relationships** | **Enabling environment** | **Learning and development** |
| 1.2 Inclusive practice | 2.1 Respecting each other | 3.3 The learning environment3.4 The wider context |  |

Date of next review September 2024

Signed ………………………………………………………………….. Position…………………………………

Date………………………………………….