FOWEY PRE-SCHOOL

**NAPPY CHANGING POLICY**

No child is excluded from participating in our setting who may, for any reason, not yet be toilet trained and who may still be wearing nappies or equivalent. We work with the child and parents towards toilet training, unless there are medical or other developmental reasons why this may not be appropriate at the time.

Nappy changing facilities are available for children who are not yet toilet-trained.

We see toilet training as a self-care skill that children have the opportunity to learn with the full support and non-judgemental concern of adults.

**Procedures**

* Only fully qualified (minimum level 3 with full DBS) members of staff are permitted to change children’s nappies

* Chat wheels provide opportunity for discussion with parents re changing arrangements for their child.
* If staff have safeguarding concerns over a child and nappy changing is a cause for concern, ensure that the DSL or DDSL are informed and two people are present when the child’s nappy is changed
* Where appropriate, key persons have personalised changing times for the young children in their care who are in nappies or ‘pull-ups.’
* Key persons undertake changing young children in their key groups; back up key persons change them if the key person is absent.

* We have a designated nappy changing facility in one of the toilets.

* Young children are changed within sight of other staff whilst maintaining their dignity and privacy at all times.

* Gloves, face masks and aprons are put on before changing starts and the areas are prepared. Paper towel is put on the changing area freshly for each child.

* All staff are familiar with the hygiene procedures and carry these out when changing nappies.

* In addition, key persons ensure that nappy changing is relaxed and a time to promote independence in young children.

* Young children are encouraged to take an interest in using the toilet; they may just want to sit on it or talk to a friend who is using the toilet.

* They should be encouraged to wash their hands; and have soap and towels to hand.

* Key persons are gentle when changing; they avoid pulling faces and making negative comment about ‘nappy contents’.

* Key persons do not make inappropriate comments about young children’s genitals when changing their nappies.

* Older children access the toilet when they need to and are encouraged to be independent.

* Nappies and ‘pull-ups’ are disposed of hygienically. nappies are bagged up and placed in the nappy disposal bin and then at the end of each day the nappy

disposal bin in emptied into the yellow clinical waste bin. Cloth nappies, trainer pants and ordinary pants that have been wet or soiled are rinsed and bagged for the parent to take home.

* After changing a nappy, the member of staff will record the name of the child, the date and time of changing, any comments and their signature on the form above the changing area.

* NB If young children are left in wet or soiled nappies/’pull-ups’ in the setting this may constitute neglect and will be a disciplinary matter. Settings have a ‘duty of care’ towards children’s personal needs.

**EYFS key themes and commitments**

|  |  |  |  |
| --- | --- | --- | --- |
| **A Unique Child**  | **Positive** **Relationships**  | **Enabling** **Environments**  | **Learning and Development**  |
| 1.2 Inclusive practice 1.4 Health and well-being  | 2.2 Parents as partners 2.4 Key person  | 3.2 Supporting every child  |  |

Date of next review: September 2024

Signed……………………………….. Position………………………… Date……………

Copies of the original signed document are available upon request.